

Using the Frayer Model to Explicitly Teach Academic Vocabulary

CABE Presentation by:
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1

What is Academic English?

ALL students are AESL
(Academic English as a Second Language)

- Academic English is not natural language. It must be explicitly taught.
- Essential Components of Academic English Language:
 - Academic Vocabulary (Tier 2 and 3 words)
 - Syntax (Complex)
 - Grammar (Sophisticated)
 - Register (Social vs. Academic)

(Kinsella, 2007)

2

Chat Box

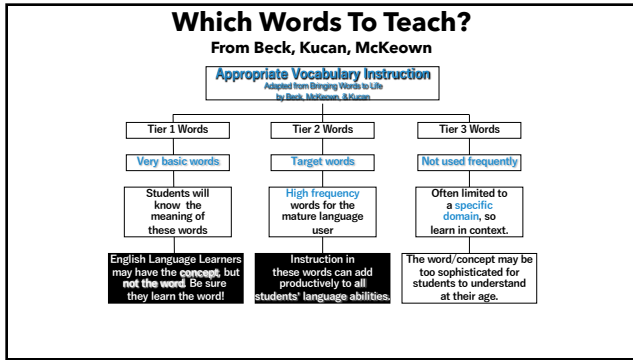
What strategies do you already use to teach academic vocabulary?

↓

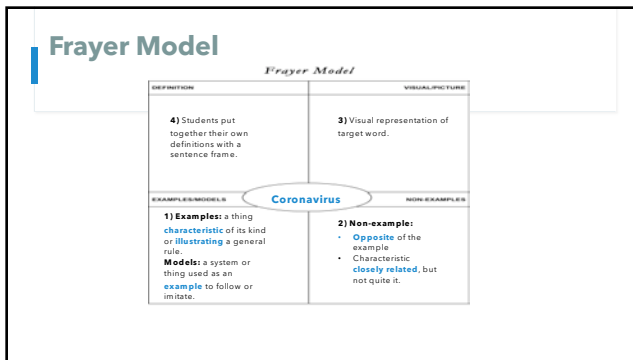
Essential Components of Academic English Language:

Vocabulary (Tier 2 and 3 words)	Syntax (Complex)	Grammar (Sophisticated)	Register (Social vs. Academic)
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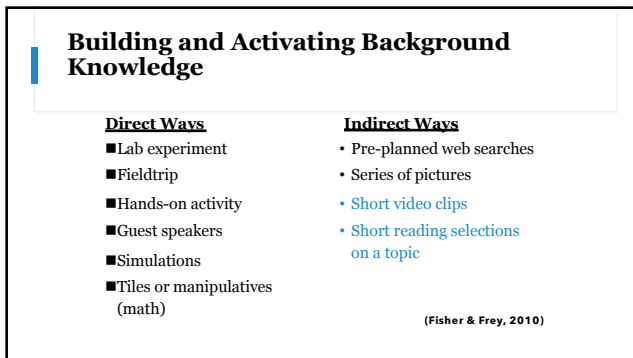
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4



5



6

Rainbows in Windows with Donald Sutherland

A book about big imaginations, big feelings, and sheltering in place during a pandemic.

- <https://theconversation.com/p-is-for-pandemic-kids-books-about-coronavirus-138299>

7

CHAT BOX

Target Word:
Coronavirus

4) Definition:	3) Visual:
1) Examples/Models:	2) Non-Examples:

8

Fruyer Model
Target Word:
Coronavirus

4) Definition:	3) Visual:
1) Examples/Models: <ul style="list-style-type: none"> • Tough bug to kick • Easily spread • Must socially distance to prevent • Wash hands to avoid it 	2) Non-Examples:

9

Building Background Knowledge

- This is a **FREE digital information book** for **primary school age children** to help explain the coronavirus and the measures taken to control it. It answers lots of questions in a child-friendly way, and aims to both **inform and reassure**.
- Published by Nosy Crow and illustrated by Axel, the text had **expert input** from **Professor Graham Medley of the London School of Hygiene & Tropical Medicine, and also two headteachers and a child psychologist**.
- https://nosycrow.com/coronavirus.e3-west1.amazonaws.com/Coronavirus_ABookForChildren.pdf

10

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11

Frayer Model

Target Word:
Coronavirus

4) Definition:	3) Visual:
1) Examples/Characteristics: <ul style="list-style-type: none"> Tough bug to kick Wash hands Keeps you at home Easily spread Must socially distance A kind of virus Germs so small you can't see them Float in the air via tiny drops of water Catch COVID-19 illness 	2) Non-Examples: <ul style="list-style-type: none"> Seasonal flu Easier bug to kick Keeps us at home for less time Somewhat contagious

12

CHAT BOX

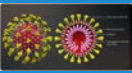
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13

Frayer Model

Target Word:
Coronavirus

4) Definition: The coronavirus is _____, _____ and _____ because _____.	3) Visual: 
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14

Coronavirus Definition

- The coronavirus is a type of virus with germs so small that you can't see them. The virus is easily spread through droplets, causing us to have to socially distance and wear masks.

15

Chat Box: Your Definition

• The coronavirus is _____, _____, and _____ because _____.

16

Tips for Frayer Model Planning

- Intentionally select only 5-7 Tier 2 or 3 words per unit;
- Build background knowledge first;
- The strategy is best used in the middle or at the end of a unit;
- Words should be larger concept or thematic in nature;
- Teachers should facilitate conversations around each quadrant and then gradually release for student consensus;
- The Frayer model is not an independent worksheet; and
- Teachers should pre-plan and anticipate student responses.

17



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18