



Partnering With Families To Survive Summer During COVID-19

Marissa Lazo-Necco

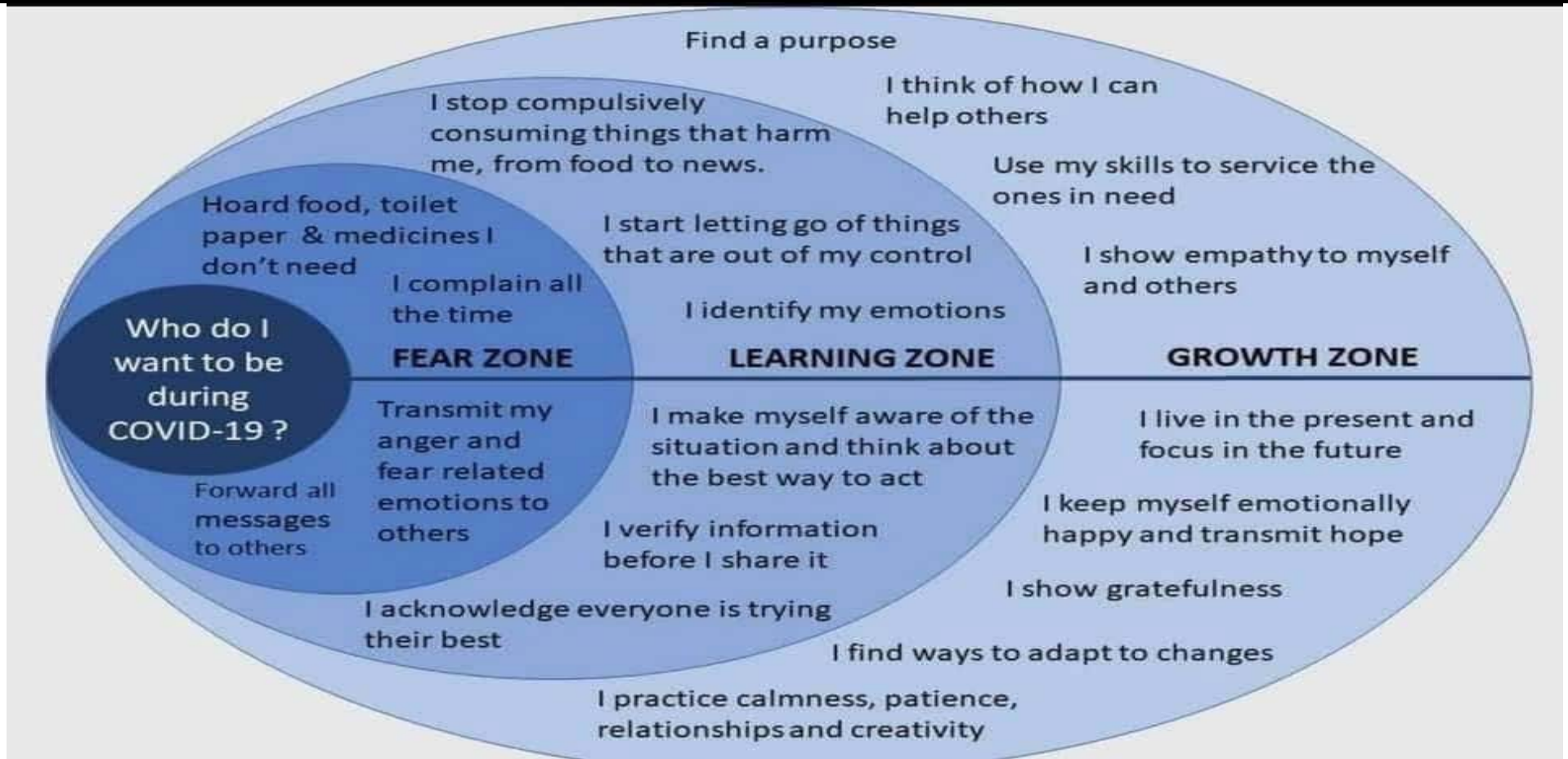
Family & Community Engagement

San Bernardino County Superintendent of Schools

CABE Board of Directors for Parent Relations



How can we support ourselves and families through COVID 19



Distance Learning & A New Reality

- Came into our lives after March 13, 2020
 - All schools adopted an online platform to continue learning
 - As we move to summer and prepare for our 2020-2021 school year, these platforms may continue
 - We need to know about them to be able to support our children
-



Technology Access

This pandemic has shown how vulnerable we are in broadband access. It has also shown the access gap with our African American & English Language Learners Families

Districts are offering pickup or delivery of packets to students along with free meals. We must continue to ask ourselves do ALL of our families have this information and have access?

Districts are offering “Hot Spots” to assist with connectivity issues along with devices as needed. Some had rolled out “One to One” devices and many were in the process prior to COVID-19.

Family & Community Engagement



Communication with Families:

Strategies to check in with families, and in particular families of English Language Learner students. Work with staff, families & stakeholders to identify potential needs to communicate more often or through various types of modalities. Centralizing information (Websites & Online Platforms)



Building Capacity for Parents: helping parents navigate distance learning, instruction, grading policies, AP testing, College/University acceptance (policy changes).

Work with parent leaders (Project 2INSPIRE) to have the “comadre” network to disseminate information (i.e. facebook watch parties)



Enrollment Protocols: How will new student enrollment procedures be modified? How will documentation (including immunizations) be verified using appropriate physical distancing protocols? How are we communicating this with ALL families?



Engaging External Partners: How can districts engage community agencies and companies to provide support for technology, instructional resources, meals, mental & physical health, celebrations, and more?

COUNTY OFFICE SUPPORTING DISTRICT FACE STAFF & TEACHERS

<https://www.sbcss.k12.ca.us/index.php/ess-2019/distance-learning>



San Bernardino County
Superintendent of Schools
Ted Alvarado, County Superintendent

Distance Learning Resource Hub

Home You are here: Home

- Administrator Resources
- Educator Resources
- Expanded Learning
- Family Resources
- Google for Education
- KVCR Lessons**
- Microsoft for Education
- Offline Resources
- Online Resources
- Professional Learning
- SBCSS Webinars & Trainings
- Social Emotional Learning (SEL) and Self-Care

KVCR Lessons

Designed for Families and Teachers

*KVCR will begin broadcasting California state standards-aligned educational television programming, created by PBS SoCal/KCET and the Riverside and San Bernardino County School Districts. This TV schedule was developed to help schools and districts bridge the digital divide and provide equitable access to learning for all students at home, regardless of access to internet or computers. Educational programming runs each weekday 8am-6pm. Contact your local PBS station for the programming schedule in your area. **These resources are shared as part of the At-Home Learning California Public Education Partnership.** (source: <https://www.empirenetwork.org/education/>)



The resources below are free. Do take a moment to scroll down to the resources for English Learners section and ideas for structuring time at home with students.



Families in Schools
Building Partnerships for
Success

A collection of resources for
parents.



KVCR Resources and Lessons

Click Here to be redirected to
the KVCR Information and
Lessons Page.



Footsteps 2 Brilliance

San Bernardino County is
offering this free literacy App to
all families.



CAHELP News

Grade Level: K-12

Description: Tips for Families



SCHOLASTIC Learn at Home

Grade Level: K-12

Description: Day-by-day
projects to keep kids reading,
thinking, and growing.



StoryOnline

Grade Level: K-5

Description: A collection of
online stories

Three Areas of Focus During COVID-19 Through Family & Community Engagement

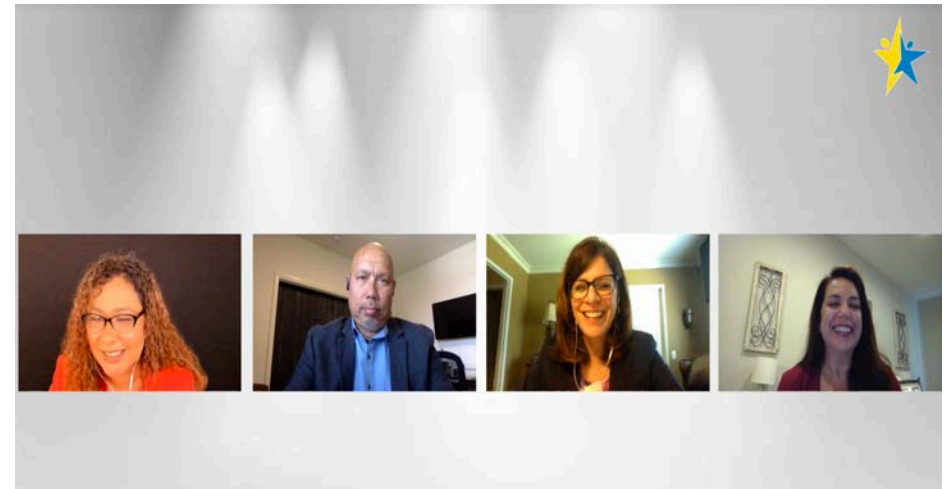


TECHNOLOGY ACCESS

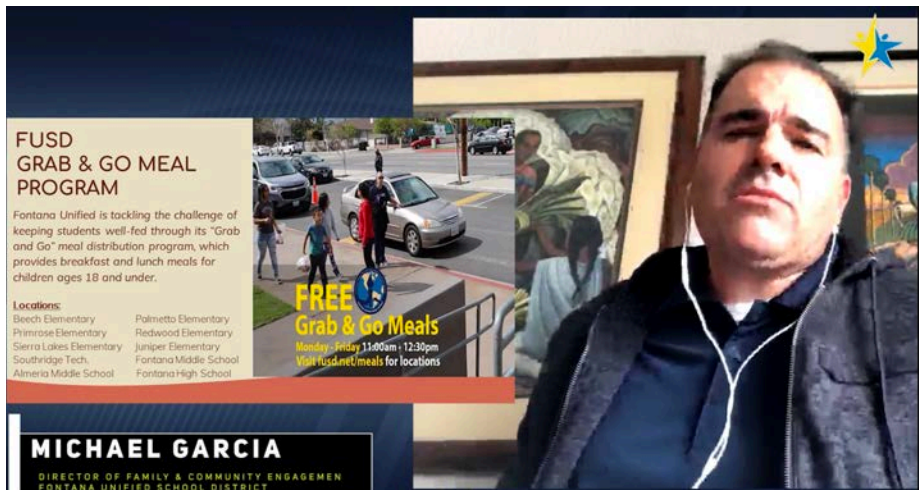
**SOCIAL
EMOTIONAL/BEHAVIORAL
HEALTH**

**BASIC NEEDS &
COMMUNITY RESOURCES**

A COUNTY'S APPROACH TO SUPPORT DISTRICTS: DISTRICTS FACE RESPONSE DURING COVID-19 SERIES



A COUNTY'S APPROACH TO SUPPORT DISTRICTS



FUSD GRAB & GO MEAL PROGRAM

Fontana Unified is tackling the challenge of keeping students well-fed through its "Grab and Go" meal distribution program, which provides breakfast and lunch meals for children ages 18 and under.

Locations:

Beech Elementary	Palmetto Elementary
Primrose Elementary	Redwood Elementary
Sierra Lakes Elementary	Juniper Elementary
Southridge Tech	Fontana Middle School
Almeria Middle School	Fontana High School

FREE Grab & Go Meals
Monday - Friday 11:00am - 12:30pm
Visit fUSD.net/meals for locations

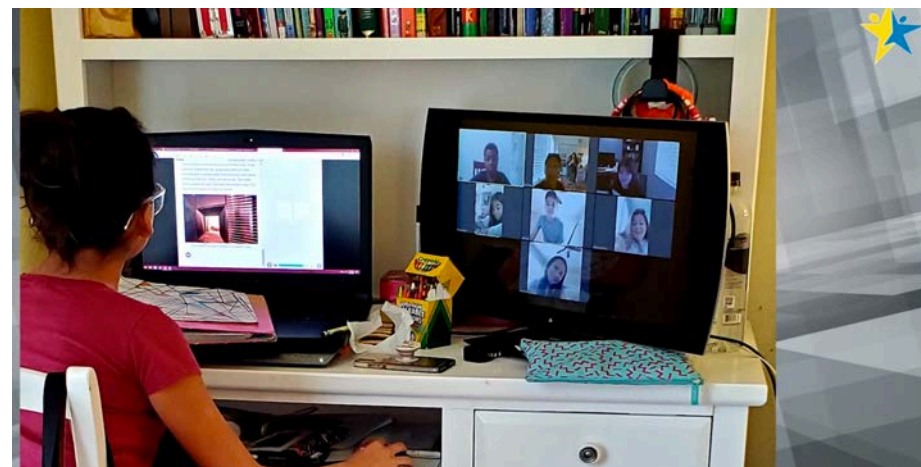
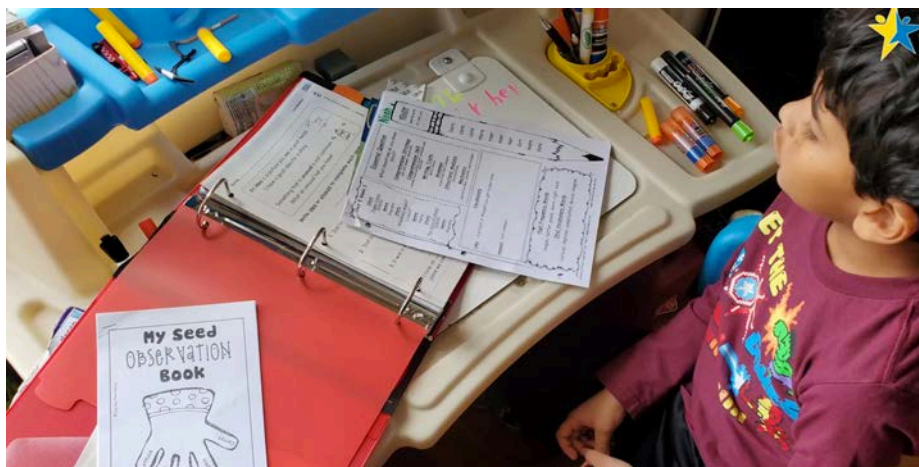
MICHAEL GARCIA
DIRECTOR OF FAMILY & COMMUNITY ENGAGEMENT
FONTANA UNIFIED SCHOOL DISTRICT

A COUNTY'S APPROACH TO SUPPORT DISTRICTS



FAMILY AND COLLABORATIVE SERVICES

 Mental Health 1,200+ Telehealth sessions	 Case Management 175+ Services Provided	 Weekend Food Packs 831 Families Weekly
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What are some strategies post COVID-19

FACE staff made initial personal contacts to all families

Shifting in mindset around technology usage, instructional day, academic focus

Creating district level distance learning content for families in multiple languages, that can be adjusted to meet students needs

Holding virtual family trainings and webinars to continue to support leadership development, student learning and family support (Zoom, Google Classroom, etc.)

Holding virtual decisions making and commitment meetings

Developing and committing to a clear communication plan, including increased Social Media presence, regular updates to students/families

- **TikTok** – video posting/music and
- **Instagram** – picture/video posting
- **Snapchat** – picture/video postings & video chat
- **House Party** – video chat
- **Squad** – video chat & screen sharing

What to consider:

Age-inappropriate content

Public default settings

Location tracking and sharing

Real-time video streaming

Ads and in-app purchases

“temporary” pics and videos

Cyberbullying/negative culture (**Collect** proof,
Involve others, **Limit** online access)



<https://www.common sense media.org>

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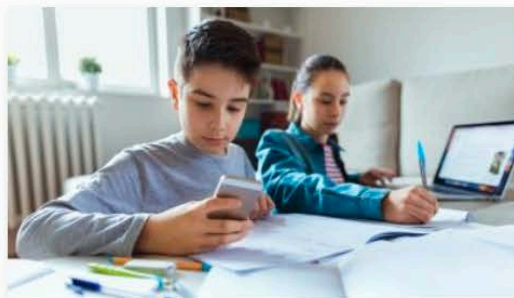
[Coronavirus Support](#)

Consejos sobre medios y tecnología para tu familia

Ir a: [Educación temprana](#) / [Aprendizaje digital](#) / [Consejos para padres](#) / [Reseñas de cine y TV](#)

Usa la tecnología como apoyo desde el comienzo

Educación Temprana



Recursos gratuitos de
aprendizaje por materia



Consejos para usar la
tecnología en familia durante la

POR TEMA

[Educación Temprana](#)

[Privacidad y seguridad en Internet](#)

[Aprendiendo con la tecnología](#)

[Internet para nuevos usuarios](#)

[Ciberbullying](#)

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[Redes Sociales](#)

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Ayúdaos a practicar en casa lo que aprenden en la escuela

Aprendizaje digital



5 aplicaciones educativas que se pueden usar sin conexión a internet

Tener a los niños en casa usando celulares o tablets puede resultar muy costoso, especialmente si...



3 recursos para que los adolescentes aprendan a programar

El "coding" o la programación es una habilidad que puede ayudar a los adolescentes a encontrar una...

Helping families
in their own
language
navigate and
overcome
barriers

common sense media®

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Parents Need to Know
Latino
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Coronavirus Support

Consejos sobre medios y tecnología para tu familia

Recursos gratuitos de aprendizaje por materia disponibles en español e inglés

Estos sitios web y aplicaciones pueden apoyar el aprendizaje de los niños mientras las escuelas están cerradas a causa del coronavirus. By [Viviana Reveron](#) 23/3/2020

Categorías: [Apoyo durante el coronavirus](#), [Tecnología y educación](#)

La pandemia del coronavirus empieza a causar dificultades económicas, trayendo mucha incertidumbre sobre el futuro laboral y la salud de nuestras familias. Además, la educación de los niños, ahora que las escuelas están cerradas, es otro de los temas que causa preocupación. Cada distrito escolar y escuela está manejando la situación de forma diferente con los recursos con los que cuenta. De forma independiente, muchos padres y madres están pensando en la mejor manera de ayudar a sus hijos a mantener lo que han aprendido, o al menos, a mantenerlos ocupados con actividades educativas. Las aplicaciones y sitios web a continuación son de muy buena calidad, gratis y están disponibles en español e inglés. Esperamos que puedan ser de ayuda en estos días tan complicados.

Arte

Sesamo.com

Las secciones "Art Maker" y "Actividades" del sitio web de Plaza Sésamo están llenas de opciones para que los niños pinten, coloreen y más. También tiene actividades de creación on-line que no requieren de la impresión de materiales para que los niños se diviertan.

Boletín Latino

Recibe información, videos, consejos e ideas para que navegues con tu familia el mundo digital de hoy. Sólo necesitas escribir tu email aquí.

☐ No vivo en Estados Unidos
[Lee nuestra política de privacidad](#)

Por edad y por tema ▼

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Matemáticas

Todo Math. 5 años en adelante.

En esta app los niños pueden elegir entre diferentes misiones. Para resolver cada una, deben aplicar habilidades como la suma, resta y multiplicación. Varios niveles son gratis y tiene más opciones en la versión premium.

Sushi Monster. 7 años en adelante.

Este juego para iPhone y iPad permite a los niños practicar la suma y la multiplicación, y los ayudará a aprender a hacer las cuentas cada vez más rápido. El diseño del juego puede hacer que los niños se diviertan y no sientan que están estudiando.

Multi-temático

Khan Academy. 5 años en adelante.

Este excelente sitio web para niños de kínder hasta adolescentes de secundaria tiene lecciones, videos y actividades de muchas materias, desde matemáticas y ciencias, hasta historia y más. El contenido también está disponible como aplicación para el teléfono o tablet.

Lectura e idiomas

MyWonderBooks. 4 años en adelante. Esta aplicación tiene una colección on-line de lecturas con ilustraciones para niños. Tiene más de 50 historias, desde cuentos clásicos a resúmenes de novelas conocidas, que los niños pueden leer y escuchar.

Newsela. 8 años en adelante.

Este sitio web ofrece artículos para niños sobre muchas materias y se pueden elegir diferentes niveles de lectura. En estos momentos, los distritos escolares en los Estados Unidos y maestros pueden usar este recurso de forma gratuita e inscribir a sus alumnos. Si tu hijo no tiene acceso a través de la escuela, pueden leer los recursos gratuitos disponibles en [inglés](#) y [español](#).

Duolingo. 11 años en adelante.

Esta excelente aplicación permite a los adolescentes y adultos aprender más de 30 idiomas con actividades interactivas. De este modo, aprender un nuevo idioma podría ser un proyecto de aprendizaje en familia. Duolingo también tiene un [sitio web](#) para quienes tengan computadora en casa.

Three Areas of Focus During COVID-19 Through Family & Community Engagement

Continuous Family & Community Engagement Professional Learning Development

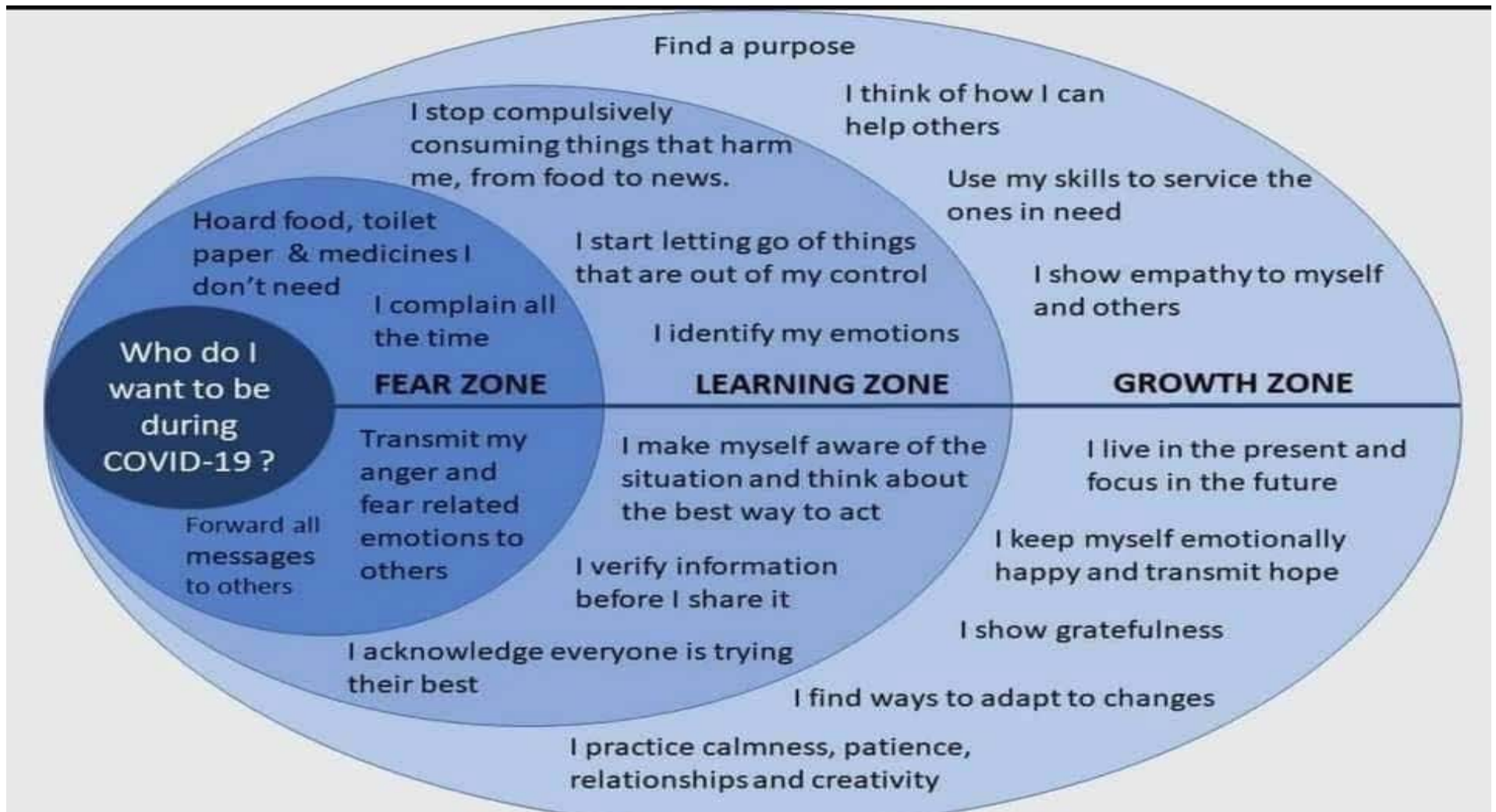


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What are strategies post COVID-19

1

FACE staff / teachers support reach out to families to build relationship and trust (assist with language barriers)

2

FACE staff / teachers help parents understand school/district resources (phone calls by school clinicians to support students)

3

FACE staff / teachers help families with resources in the community (counseling, medical and basic needs supports in their language)

BEHAVIOR = COMMUNICATION

- All behaviors is a form of communication
- Behavior might be the only way to express emotions for some children, teenagers and adults
- The question is, what are our children communicating when they engage in problem behavior?

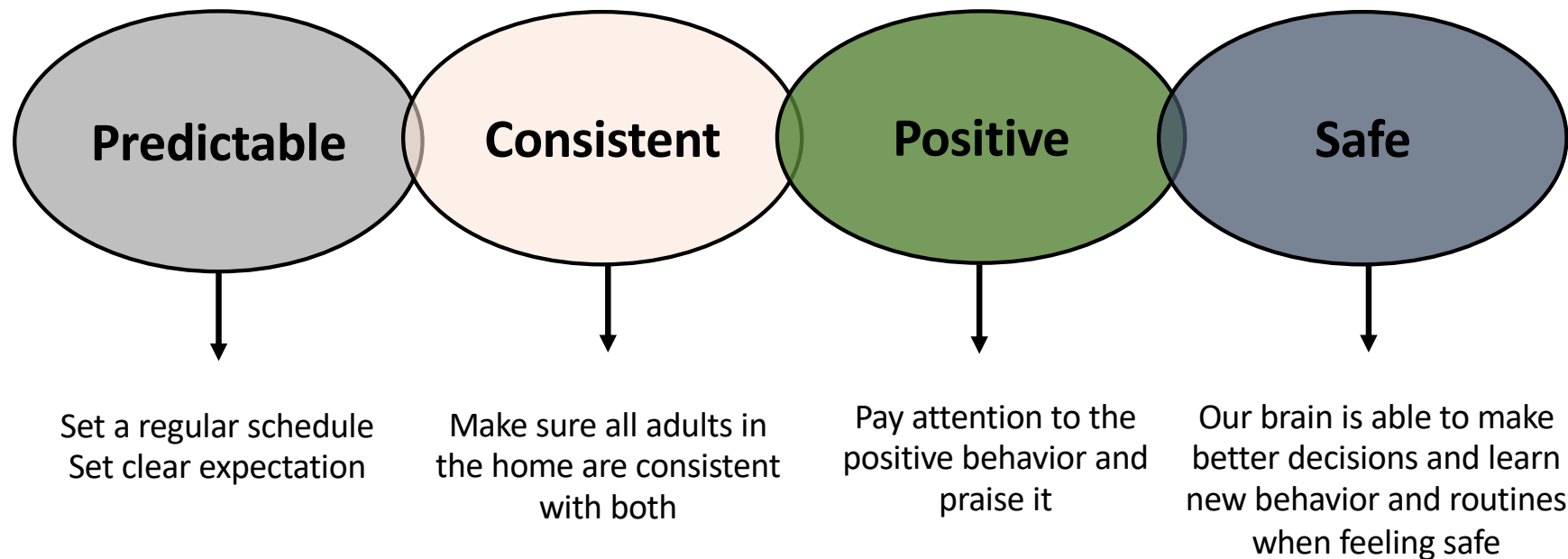


Some ways to support is to:

- Listen actively
- Acknowledge your child's feelings
- Help them how to speak with "I feel" statements by modeling for them and using statements yourself
- Allow time to process emotions

ENVIRONMENTS THAT HELP OUR CHILDREN

Just like in a school setting, families can also set home effective **nurturing environments** to help diffuse negative behavior. Here are some strategies to **prevent** negative behavior



TIME	ACTIVITY	EXPECTATIONS
9:00-10:00AM	Morning walk	Walk the dog
10:00-11:00AM	Academic time	Stay away from electronics and play read a book, flash cards, study guide, journal this historic time
11:00-12:00AM	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake, tell “cuentos” stories, etc.
12:00	Lunch	Wash hands, set up the table, pick up & wash your plates
12:30-1:00PM	Chore time	Wipe all kitchen table and chairs, wipe door handles clean your study area, pick up toys
1:00-2:00PM	Quiet time	Reading time, nap, meditation (heaspace)
2:30-4:00PM	Academic time	Electronics are ok, iPad games, educational show
4:00-5:00PM	Afternoon fresh air	Bike ride, walk the dog, play outside
5:00-6:00PM	Dinner	Wash hands, set up the table, pick up & wash your plates

By helping parents set up a schedule during summer, students will receive:

- Preventative support and methods that reduces stress and other challenges
- Support to prepare them to transition back to school in the fall

The Path Forward Is Still In The Works

How can we partner with families to prepare students for the reopening of Schools looks different depending on the county/regions

- Social Distancing
- Staggering student schedules
- Masks
- Increased hand washing
- Distance/Remote Learning will possibly remain in effect in some ways.
- Process for cleaning/sanitizing classrooms, devices, etc.

Students' physical, social and emotional needs are met; prioritizing safety, nutrition and mental wellness.

