# Feed Up, Feed Back, Feed Forward

## Feed Up
**Student learning intentions**

- What is my goal?
- What do I want to achieve?
- What do I need to do to get to the desired outcomes?
- What target areas do I want to receive feedback on?

## Feed Back
**Student-Teacher conversation**

- What are the positive attributes of the work in regards to criteria?
- What steps, strategies, and resources can help the student move forward?
- How has the student demonstrated risk-taking?
- What are the gaps?
- What requires improvement?

## Feed Forward
**Student actions to improve**

How does this feedback make me feel?

**Face-to-face clarification**

What are the main messages from my teacher or my peer? Are there comments that I do not fully understand? If so, what?

- Reading the comments, what have I done well and what contributed to my success?
- Reading the comments, what do I need to improve upon?

In order for me to do well in my assessment, the actions/steps I am going to take are...